

# English – the Key to Integration in London

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Project Lead	Joy Collins
Project title	Securing Success
Subject	EAL pedagogy
Key Stage	KS2, KS3 and KS4
Grant awarded	£105,758

## Introductory paragraph

**Challenge:** 60% of Harrow pupils do not speak English as a first language (2014 census). The project was developed across 7 Harrow Schools (5 primary and 2 secondary) to enhance teachers' knowledge and skills in relation to EAL pedagogy in order to develop the academic literacy of advanced bilingual learners and raise their attainment.

**Action:** Training through a partnership teaching (PT) model and development of resources.

## Key points

- Successful delivery. 14 teachers targeted for partnership teaching to work alongside an EAL consultant for 7 days.
- Resources developed, films made and uploaded on a new website – see below.
- PT is an intensive and powerful model resulting in positive feedback on the outcomes of this approach.
- Planning time in high schools has been a challenge to arrange. Supply cover was not used and meetings occurred before or after school.
- Whole day or half day CPD sessions were difficult to fit in and typically whole school CPD occurred in twilight sessions.
- Schools have been enthusiastic despite pressures of school expansion, new curriculum and changes in assessment.

## Impact on teachers

- “PT has been refreshing. There is no opportunity to talk like this” (class teacher)
- “PT has revived and revitalised planning” (class teacher)
- “I now understand the importance of a language focus....to build ambitious vocabulary and complex sentences” (class teacher)
- “I have been so impressed with the work you (EAL consultant) have done with P and L this term. They have seen the development of their practice and subsequent impact on outcomes. I think the project has already built capacity and confidence which we will now be able to disseminate in the new academic year.” (headteacher)
- “Teachers are now asking for help” (EAL coordinator)

### Impact on pupils

In one Year 6 class, 3 sample children made very good progress:

3C - 3B, 2 points

3C – 3A, 4 points

2A – 3A, 6 points

The above progress was after one term. The expectation is 4 points of progress in one year

### Professional development activity

Each school received 2 half term blocks of consultancy (1 day per week for 7 weeks twice) with an EAL specialist co-planning, co-teaching and co-evaluating in a partnership teaching model. Supply cover released 2 targeted teachers per block for planning and evaluation. Consultants targeted one year group per block. 2 days CPD allowed for whole school dissemination or departmental training in high schools. CPD was co-delivered by targeted teachers and consultant.

Each school was visited twice to observe a PT lesson, talk to children, teachers and consultant.

### Project delivery

Partners involved were Hounslow Language Service and the EAL Academy, Islington. Consultants from these services worked across 7 schools. To sustain and disseminate the learning from the project a website has been created to make available resource developed.

### Further details

Joy Collins, Senior Professional, Education Strategy, Harrow Council.

[www.securingsuccessharrow.com](http://www.securingsuccessharrow.com)